



Facilitating Career Readiness in the Multinational Virtual Exchange Program

NACE Competency Symposium
March 29, 2022

GSACS is supported by the Stevens Initiative, which is sponsored by the U.S. Department of State, with funding provided by the U.S. Government, and is administered by the Aspen Institute. It is also supported by the Bezos Family Foundation and the governments of Morocco and the United Arab Emirates.

Presenters

Olga Aksakalova, *GSACS Director & Professor of English, LaGuardia Community College*

Patricia Jean, *Career Program Manager, Guttman Community College, CUNY*

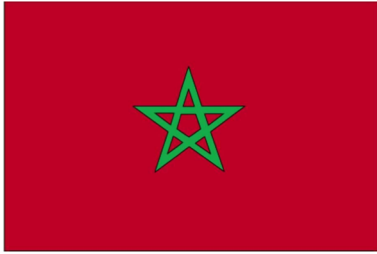
Jessica Levin, *Experiential Learning and Study Abroad Manager, Borough of Manhattan Community College*

Amy Ramson, *Professor, Hostos Community College, PI of GSACS at Hostos*

Lisanette Rosario, *Director of Career Services, Hostos Community College*

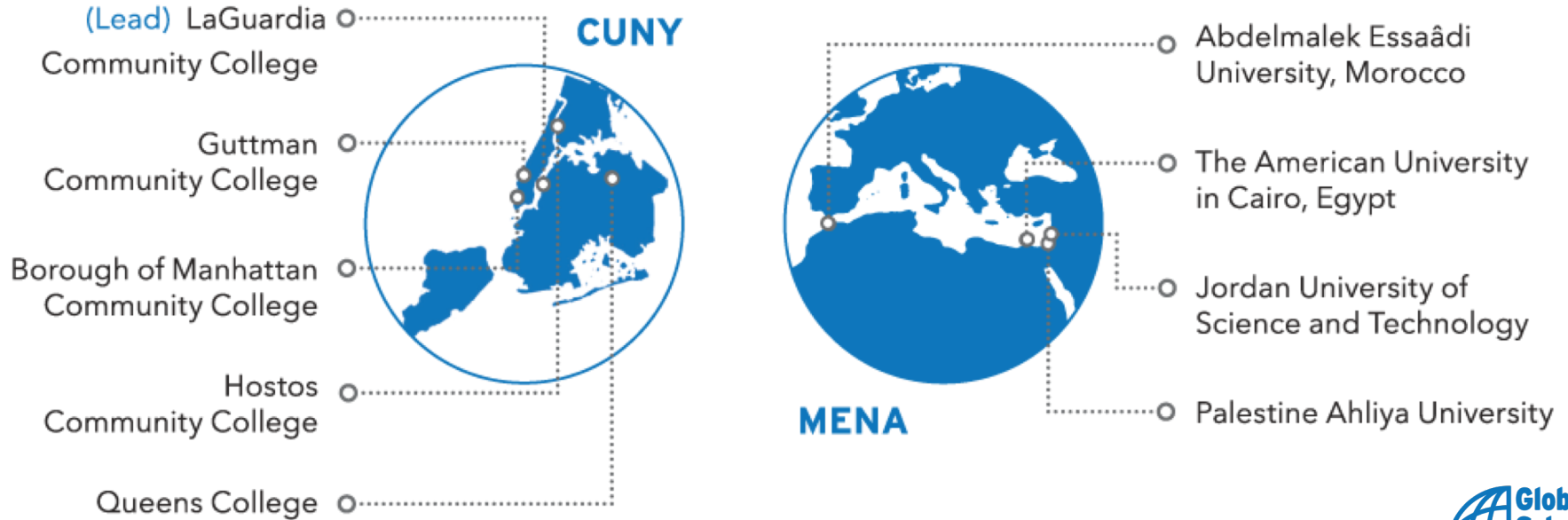
Agenda

- Global Scholars Achieving Career Success (GSAC) Program Overview
- Developing career readiness competencies throughout GSACS
- Q&A



GLOBAL SCHOLARS ACHIEVING CAREER SUCCESS (GSACS)

Global Scholars Achieving Career Success (GSACS)



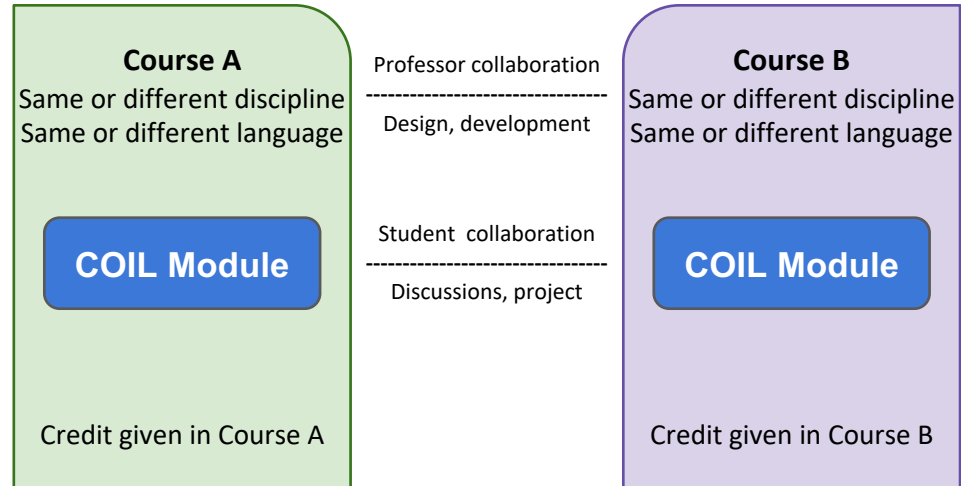
International Virtual Exchange

**COLLABORATIVE
ONLINE
INTERNATIONAL
LEARNING
(COIL)**



COIL Basics

- Professors in different countries collaborate to design a shared module and integrate it in their existing courses.
- Students from both classes collaborate on the assignments.
- COIL projects can be done in online and in-person classes.
- COIL project/assignments can be synchronous, asynchronous, or hybrid.
- The technology used to facilitate the collaboration does not need to be complex.



From SUNY COIL

Upon
completion
of GSACS,
students will
be able to



Critically analyze and develop **solutions to a global issue** from multiple perspectives



Effectively engage in **goal-oriented, civically engaged cross-cultural collaboration**



Demonstrate **global awareness, intercultural fluency, digital literacy, teamwork and problem-solving skills**

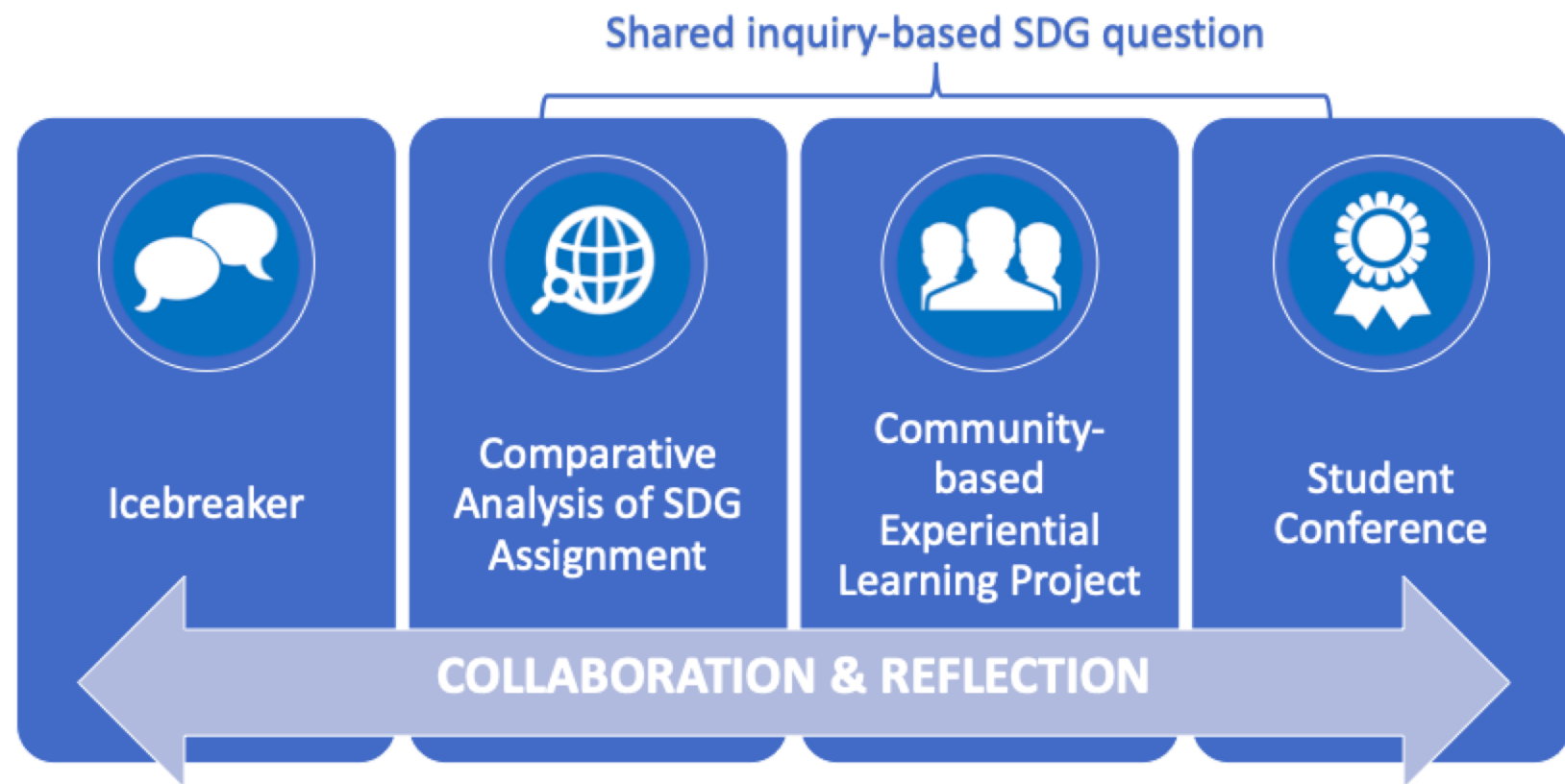


UN SDG #6 Clean Water & Sanitation: Ensure availability and sustainable management of water and sanitation for all.



UN SDG #10 Reduced Inequalities: Reduce inequality within and among countries.

GSACS Program



Aligning Career Readiness Competencies with GSACS

GSACS Program Feature	Career Readiness Competence
Explore UN SDG #6 Clean Water and Sanitation or UN SDG # 10 Reducing Inequalities through dialogue with international peers and industry experts	<ul style="list-style-type: none">• Communication• Critical Thinking• Equity and Inclusion
Engage in experiential project-based learning to examine the UN SDG theme in your local and international communities	<ul style="list-style-type: none">• Communication• Professionalism• Critical Thinking• Equity and Inclusion• Leadership• Teamwork• Technology

Aligning Career Readiness Competencies with GSACS

GSACS Program Feature	Career Readiness Competence
Create and give a presentation at a virtual student conference	<ul style="list-style-type: none">• Leadership• Teamwork• Technology• Communication• Professionalism• Critical Thinking
Participate in career development workshops to make connections between their GSACS experience and future career success	<ul style="list-style-type: none">• Career and Self-development• Critical Thinking• Professionalism

CAREER READINESS

ACTIVITIES **BEFORE** THE

EXCHANGE

Career Video

-Presentations from Career Services at participating institutions (US & MENA) before the exchange begins

-Goals:

1. To help students develop a career readiness mindset
2. To enable students to bridge GSACS class activities with career readiness competencies and their specific career aspirations
3. To introduce campus-specific career services

[Career Video](#)

CAREER READINESS

ACTIVITIES **DURING** THE

EXCHANGE

1. Arrange class visits from campus career services
2. Experiential learning
 - A. Directory of CBOs and NGOs

B. Example: Shared inquiry question

EVALUATING THE ROLE OF COMMUNITY ORGANIZATIONS IN THE EXISTING DISABILITY LAWS IN MOROCCO AND THE US

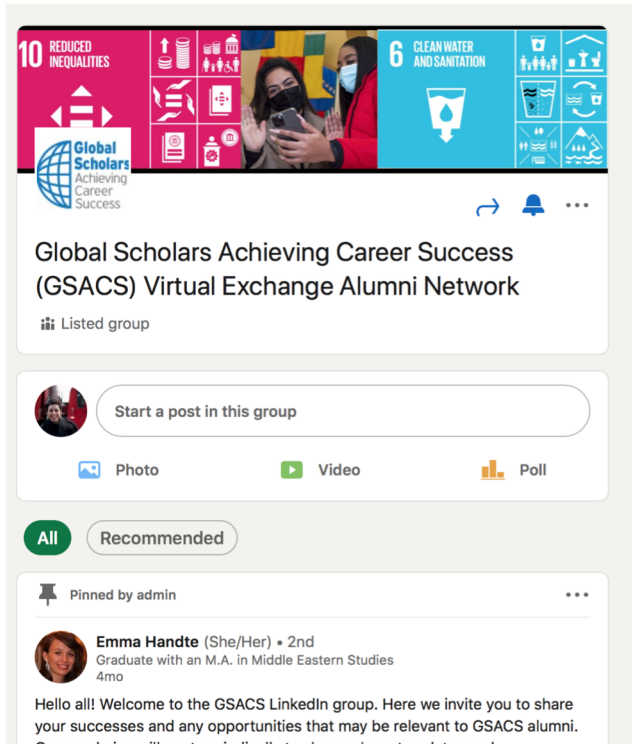
The collaborative community-based experiential project:

The Triumphant Human Spirit: Project mirrors the good practices of Morocco and the US to reduce inequality for persons with disabilities. We focus on both countries efforts to integrate people with disabilities into the mainstream of community life, especially in sports.

[The Triumphant Human Spirit](#)

CAREER ACTIVITIES AFTER THE EXCHANGE

GSACS Career Workshop & LinkedIn Group



- ◎ Career readiness competencies & GSACS
- ◎ Translating learning experience into resume points
- ◎ Activity in campus breakout rooms
- ◎ Articulating experience to community and in job interviews - *competencies*
- ◎ Create a LinkedIn & join GSACS Alumni Group

GSACS Certificates & Badges



GSACS Certificates & Badges



Type: Certification

Level: Advanced

Time: Months

Cost: Free

Global Learning and Civic Engagement

Issued by [Guttman Community College](#)

This badge represents the ability to evaluate and engage with global and civic issues in a complex, interdependent world. Badge recipients demonstrate an awareness of how a variety of dynamic contexts shape global and/or civic issues. They explore the social impact of ethical dilemmas, and reflect on the impact their experiences make on the world.

Skills

Civic Action

Civic Awareness

Global Awareness

Earning Criteria

- The recipient of this badge is able to analyze how interrelated historical/social contexts contribute to the complexity of global and/or civic issue(s), describe multiple positions about an ethical dilemma in specific terms, and analyzes the complexities and social impact of this dilemma. They also analyze global/civic issues using insights gained through one's own participation in global/civic activities.



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Education



Guttman Community College CUNY

Associate in Arts Degree (AA), Liberal Arts and Sciences/Liberal Studies

2020 - 2022

Licenses & certifications



Global Learning and Civic Engagement

Guttman Community College CUNY

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Questions?