

## Comparing Gentrification

### **GSACS-HOSTOS COMMUNITY COLLEGE AND Abdelmalek Essaâdi University**

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There are 7 tasks that you are required to do as part of this collaboration:

1. Taking a pre-GSACS assessment to understand your current levels of knowledge and understanding of gentrification and of virtual exchange (working with students virtually from another country);
2. Posting a 2-3-minute video introducing yourself to your peers to Padlet;
3. Commenting on the videos posted by your team;
4. Preparing a presentation with your 'home' team about gentrification where you live;
5. Meeting your peers from the other institution online to deliver your presentations and to complete Comparative Analysis form; and
6. Contribute 1-2 slides to a shared presentation that summarizes your experience and takeaways with this project to be presented at a GSACS presentation in May
7. A post-GSACS assessment to understand what you gained from this experience

Full instructions and deadlines for all tasks are provided below.

Activity	Assignment	Due date
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<p>Pre-COIL ASSESSMEN T SURVEY</p>	<p>Complete a pre-GSACS assessment form: <b>Pre-GSACS Assessment Survey:</b> <a href="https://forms.gle/53gcCYKynSV2St3K6">https://forms.gle/53gcCYKynSV2St3K6</a></p> <p>We will provide team member names and contact information and numbers of teams by 7 March, 2023. Stay tuned!</p> <p>Students are encouraged to contact team members and begin to get to know one another-share experience about life /studies in the US and life /studies in the UK through WhatsApp or any other media which you choose together.</p>	<p>Complete by <b>Tuesday, March 9, 2023</b> at 11:59 PM EST/ 05:59 MST</p>
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<p>FIRST MAIN ACTIVITY: ICE BREAKER</p>	<p>In a Post on our Tablet:</p> <ul style="list-style-type: none"> <li>Ice-breaker activity: examining yourself and getting to know your team group members</li> </ul> <p>Each team member is required to post a 2-3 minute video on our Padlet to introduce yourself. <b>Please write your name and team number in the subject line of your post.</b></p> <p>You have three questions to respond to in the video.</p> <p><b>The three required questions are:</b></p> <ol style="list-style-type: none"> <li>1. What is your name and where do you live?</li> <li>2. What is your major/what course are you studying and why did you choose this?</li> <li>3. Describe or show a picture or video of your neighborhood or an area of your city that you are familiar with and like.</li> </ol> <p><b>We provide instructions about creating a video in the resources on the right on our Padlet.</b></p> <p>You are required to comment on your team members' videos. Since the videos of all students in both classes will be posted you can watch the other videos and react if you wish to any class member.</p>	<p>Post your video on our Padlet by <b>14 March 2023</b> at 11:59 PM EST/ 05:59 MST</p> <p>Post your comments/reactions to your team members by <b>15 March 2023</b> at 11:59 PM EST/ 05:59 MST</p>
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<p>SECOND MAIN ACTIVITY</p>	<p><b>Comparative analysis assignment continued</b></p> <p>Students will learn about the culture of the US and Morocco by completing a series of readings and teaching one another about an area of society. The area we will study together is <b>gentrification</b>.</p> <p><b>Students will work with home teammates to create a lesson which you will present in a joint meeting with the whole team</b></p> <p><b>General goal</b></p> <ol style="list-style-type: none"> <li>1. You will first work with your home team mates.</li> </ol> <p>Hostos students will research gentrification in NYC. AEU students will research gentrification in AEU. You will create a PowerPoint or Google Slides presentation of 5-7 slides.</p> <p>The presentation slides should include:</p> <ol style="list-style-type: none"> <li>1. A definition of gentrification.</li> <li>2. An overview of causes and impacts in your country.</li> <li>3. An answer to the question: How has your area or an area of your city changed due to gentrification? Provide pictures or a video.</li> <li>4. An answer to the question: How does gentrification contribute to inequality in your area or city?</li> <li>5. Any ideas for solutions.</li> </ol>	<p>The Power point presentation is <b>Due by 28 March 2023</b> at 11:59 PM/ 05:59 MST</p> <p>Send final presentation to your professor/tutor by the above date and time for comments if you wish.</p> <p>Contact your professor/tutor if you have questions.</p>
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	<p><b>II. Comparative analysis assignment</b></p> <p><b>2. Students will hold a Zoom session meeting (which you will record) during which students teach other teammates about gentrification in their home country</b></p> <ul style="list-style-type: none"> <li>• Students from the same country in each team present the slides of gentrification in their home country.</li> <li>• The entire team has a discussion in which (as a full team), you compare and contrast gentrification in their countries.</li> <li>• As a team, you complete a google form which is a comparative analysis form in which you analyze similarities and differences between <b>gentrification</b> in the two countries. Here is the form:  <a href="https://forms.gle/4hG2qCQH6Bn2fRJq7">https://forms.gle/4hG2qCQH6Bn2fRJq7</a></li> </ul>	<p>Meet with your international partners and post your video recording of your Zoom meeting to the Padlet by <b>4 April 2023</b> at 11:59 PM EST /05:59 MST</p> <p>Send the form by 4 April, 2023 at 11:59 PM EST/05:59 MST</p>
<p>Post-GSACS SURVEY</p>	<p>Post-GSACS Assessment form. Here is the form:  <b>Post-GSACS Assessment Survey:</b>  <a href="https://forms.gle/k28e9j15wuycUW8t8">https://forms.gle/k28e9j15wuycUW8t8</a></p> <p>Compare your answers from the pre-COIL assessment.</p>	<p>Complete by April 4, 2023 at 11:59 PM EST/05:59 MST</p>

Contribute slides to a shared Google Slides presentation	Each team will contribute 1-2 slides	
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